



## **SPECTATORS, PARENTS & SUPPORTERS CODE OF CONDUCT**

- Most players (in particular children) participate in netball and football activities for fun. They are not participating for entertainment of spectators only.
- Encourage participation, but don't force it.
- Teach that enjoyment is more important than winning.
- Respect the umpires and coach's decisions. If there is a disagreement, follow the appropriate procedure to question the decision and teach children to do likewise.
- Never ridicule or scold a player for making a mistake during a competition. Positive comments are motivational.
- Lead by example and respect all players, coaches, umpires, administrators and spectators. Physical or verbal abuse will not be tolerated.
- Recognise all volunteers who give up their valuable time.
- Do not use remarks based on race, religion, gender or ability as many such comments are politically incorrect and it is your coach, team-mates, Club and family that are let down with such remarks.
- Respect the facilities and equipment of their own and opposing Clubs.
- Do not engage in physical and/or verbal intimidation, abuse or conduct toward any player, official, umpire or supporter. Such actions are totally unacceptable.
- Condemn the use of violence in any form, be it by administrators, coaches, players, umpires or parents/guardians.
- Demonstrate appropriate social behaviour by not using foul language, and not harassing administrators, coaches, players or umpires. Antisocial behaviour is unacceptable.
- Refrain from conduct which could be regarded as sexual harassment, discrimination, bullying or victimisation.
- Encourage players to play according to the rules and official decisions and develop your own knowledge of the rules.
- Do not use information technology to make or post inappropriate comment against players, clubs, club officials, match officials or the League which is discriminatory or offensive. Information technology includes, but is not limited to, email, instant messaging, text messages, phone messages, digital images, website postings (including social media such as Facebook, Twitter and blogs).